



## Drums for Peace board-meeting in Bucharest

**Drums for Peace board-meeting took place in Bucharest 18-19th March and decided among others to issue a newsletter minimum each 3 months.**

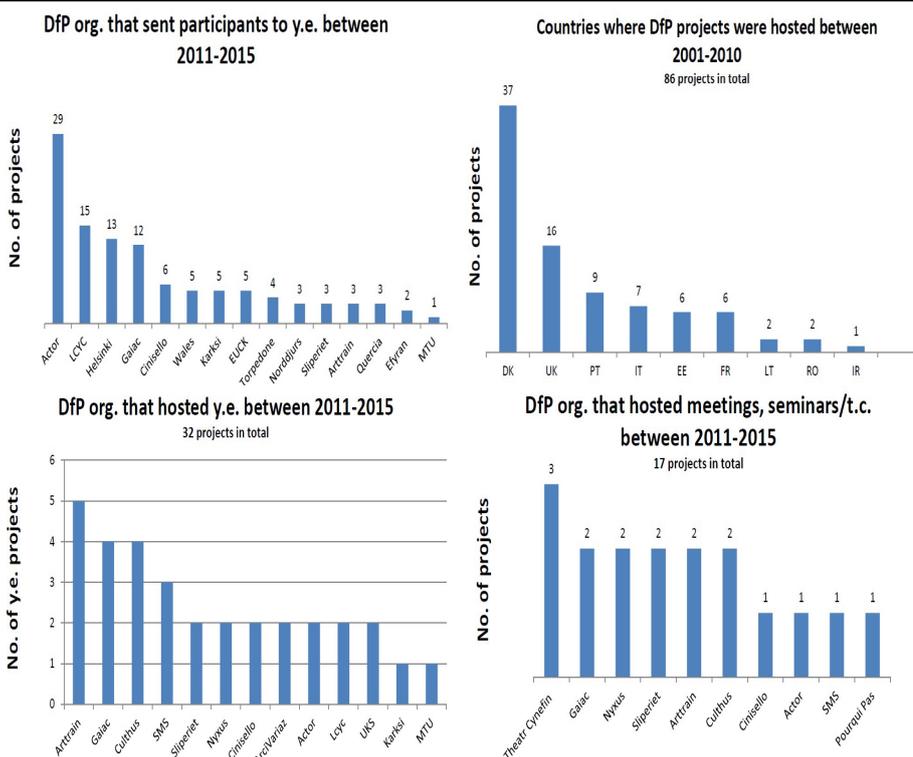
It was also decided that we definitely must have an annual meeting in 2016, and in case no application on this is approved, then we are lucky to have some money in the bank to use on this.

- Liepaja Children & Youth Centre is waiting for answer on their application for a meeting 9-12th June
- As alternative GAIAC will now 26.4 apply to Erasmus+ for a meeting 25-28th November, which in case the Liepaja meeting is approved can be postponed until 2017.



DfP board at A.C.T.O.R's office, in Bucharest

**Fig. 1: Statistics of DfP projects, 2001-2015**



During the meeting the board also tackled the situation of projects that have happened in Drums for Peace between 2001-2015. The data that makes up the charts was collected from DfP website and shows how many projects have been hosted by DfP partners, how many times the partners sent participants abroad and what the type of the project is, whether a youth exchange, training course or seminar/other meetings, between 2001-2015. The charts from fig. 1 show the dynamic of these, but for a better view please click [here](#).

# “Exchanges for All” – a strategic-partnership project with funding from Erasmus+ YOUTH

As a part of the project “Exchanges for All”, which is coordinated by CultHus, Guldborgsund, DK, researchers from University College Zealand (UCZ) did in January launch the report “International Exchanges as a Learning Tool”.

Here Bennyé D. Austring and Ditte Schlüntz from UCZ have examined, what you are learning by participating in an international youth-exchange, a one-week on-campus mobility.

The learning outcomes in focus were:

- Foreign language speaking
- Knowledge about other countries
- Understanding of democracy and human rights
- Personal development
- Art-based learning
- Inclusion and motivation of young people

The questionnaires were, twice, sent to 150 young 8th grade students from Latvia, Lithuania, Poland, Sweden and Guldborgsund, DK who took part in 3 parallel youth-exchanges around June last year.

Furthermore there were specific observers at the projects, which took place at Stubbekoebing School, Guldborgsund, in Polish Wejherowo just outside Gdynia and in Latvian Liepaja.

Finally researcher Bennyé D. Austring interviewed both teachers and participating students at the project in Guldborgsund.

“First and foremost, the quantitative



Full-group, Wejherowo-exchange in Poland- ©2015 Daniela Stoian

and qualitative research data indicate that the investigated international youth exchanges have a significant



BennyéAustring-presenting-research- ©2015 Daniela Stoian

and positive impact on the students’ knowledge of other countries. This

appears to be quite an essential result of an Erasmus-funded project, but, above all, it fully accords with cur-

rent trends and policies on internationalization, both in general terms and specifically in educational terms”, said Mr. Austring, (page 4 in the research report). Even that, due to the limited number

of people, who were involved with the research, it is solely concerning “Knowledge about other countries” that the research provides scientific, statistically significant, results, there are clear tendencies also for the other topics.

They show a positive development at participants, which is above the one found at a control-group, who didn’t go anywhere.



Full-group, exchange in Liepaja. Latvia- ©2015 Egils Šusts

Requests for the report shall be emailed to [bo@arttrain.dk](mailto:bo@arttrain.dk)